

Your comment on the Barrytown Minerals Project

Please include all the contact details listed below with your comments and indicate whether you can receive further communications from us by email to substantive@fasttrack.govt.nz.

1. Contact Details			
Please ensure that you have authority to comment on the application on behalf of those named on this form.			
Organisation name (if relevant)	Barrytown School		
First name	Simone		
Last name	Phillips		
Postal address	[REDACTED]		
Home phone / Mobile phone	[REDACTED]	Work phone	[REDACTED]
Email (a valid email address enables us to communicate efficiently with you)	[REDACTED]		

2. We will email you draft conditions of consent for your comment			
☒	I can receive emails and my email address is correct	☐	I cannot receive emails and my postal address is correct

Please provide your comments below, include additional pages as needed.

Barrytown School takes a neutral stance on Mining in Barrytown, attached is the submission from the first hearing and this still stands.

Tāiko Critical Minerals has established a positive and constructive relationship with Barrytown School and has actively engaged with the school to understand the Board's long-term vision and aspirations for our ākonga and wider school community.

Through this engagement, Tāiko Critical Minerals has demonstrated a willingness to provide practical support that contributes directly to the opportunities available to our ākonga. An early and significant example of this commitment has been the donation of 'Barry', our school van. For a small, rural and semi-isolated school, access to reliable transport is particularly valuable, enabling our ākonga to participate in educational, sporting, cultural and community opportunities that may otherwise be difficult to access.

We have found Tāiko Critical Minerals open and supportive of the school.

Thank you for your comments

BARRYTOWN SCHOOL

21 Cargills Road, RD 1, Runanga, 7873

Phone: 03 7311 824 Email: barrytown.school@xtra.co.nz

Principal: Rachael Whyte

Chairperson: Terena Dunn



Commissioners
Grey District Council
West Coast Regional Council

APPLICATION: TIGA Minerals and Metals Ltd for resource consents.
WCRC: RC-2023-0046 **GDC:** LUN3154/23

1. BARRYTOWN SCHOOL BOARD OF TRUSTEES:

- 1.1 This submission is made by the Board of Trustees of the Barrytown School. [hereafter referred to as "the BOT" or "the Board".]
- 1.2 The Board of Trustees are the legally elected representatives of the Barrytown School Community.
- 1.3 The Board is elected on a triennial basis.
- 1.4 The Board of Trustees has the legal responsibility to ensure the schools governance is meet in terms of The Education and Training Act 2020. The Act requires Boards to:
 - 1.4.1 ensure school governance is underpinned by Te Tiriti o Waitangi and relevant student rights,
 - 1.4.2 ensures the board has a wide range of objectives so that educational achievement is no longer the only primary objective.
 - 1.4.3 Educational achievement while important is one of four primary objectives, the board must also ensure the physical and emotional safety of students and staff, that the Board's policies are inclusive and cater for students with differing needs and that the Board gives effect to Te Tiriti o Waitangi.
 - 1.4.4 The Board must ensure school governance has a focus on what matters most for learners and their whānau.
- 1.5 Barrytown School (Te Kura o te Pakiroa) is Full Primary School within the State School system and caters for students from years 1-8 inclusive. The School No is 3290.
- 1.6 Barrytown School is a Crown Entity.
- 1.7 The Board is responsible to ensure that the school provides an excellent and safe learning environment for all tamariki who are enrolled at the school, and that the learning environment is conducive to ensuring high quality educational outcomes are achieved by all learners.

1.8 The Barrytown School Board of Trustees is neither for nor against the application that has been lodged by the applicants

1.9 The submission from Barrytown School Board is a Neutral submission.

1.10 The Board has however identified some positives and challenges associated with this resource consent application which they would like the hearing to take cognisance of during the Hearing process.

1.11 The Board would also wish to be heard at the Hearing and to be able to respond to questions related to this submissions that pertain to providing a quality educational environment within the community the school serves.

1.12 The Board will not be represented by Legal Counsel if it was provided the opportunity to present at the Hearing.

2. TRAFFIC MANAGEMENT:

2.1 Children attend the school from within the catchment area of Punakaiki in the north to Rapahoe in the South.

2.2 Some students from further south than Rapahoe are transported daily by caregiver/ whānau.

2.3 Barrytown School is not zoned and therefore has students who come from as far south as Rutherglen and in the northern direction just south of the Fox River.

2.4 Students travelling further south than Runanga to attend Barrytown School are transported daily by caregiver/whānau.

2.5 66 % of the student attending Barrytown School are transported to the school daily by School Bus.

2.6 The Board has concerns related to the traffic management around the time that school bus operates within the catchment area especially between the times of 8:00 – 9:00 am in the mornings and 2:45 – 4:00 pm in the afternoon.

2.7 Barrytown School's population caters for children from Year1-8 in the education system [5-13year olds].

2.8 The Board is fully aware of the significant and wide developmental range of students within the school population and children's road sense and traffic awareness especially in the early years.

2.9 The Board would like to see some form of traffic management implemented especially during the designated hours that would ensure the safety of the school population.

2.10 The Board would also be seeking an absolute assurance from the Applicants that there would be no trucking operations undertaken on Cargill Road for the duration of the approved consent and any subsequent applications that may be lodged by the Applicants in relation to this or any other mining application(s) that TIGA Minerals and Metals Ltd may seek now or in the future.

2.11 The Board is aware that a significant number of trucks will be required to travel the highway and is aware that the utilisation of air brakes could be disruptive to classroom teaching and children's learning. The Board would request that there be a limitation on the utilisation of airbrakes on all trucks on the main highway near Cargill Road

3. DUST MONITORING AND MITIGATION: [WCRC Discharge Permit]

3.1 The Board provides a smoke free and clear air school environment for staff who are employed and students who are engaged in learning at the school.

3.2 The Board provides a school swimming pool that is a vital resource as part of the school's learning curriculum. The swimming pool is uncovered.

3.3 The school takes great pride to ensure the pristine condition of the facility for the children and users.

3.4 Given that there are very limited recreational facilities in our small community for both children and whānau, the Board makes the school swimming pool available to families over the summer months from October through to March. The facility is highly valued by the community and is well used and supported.

3.5 The Board would be extremely concerned if dust caused because of any aspect the mining operations were to affect the quality of this important resource for both student learning, and community recreation were to be affected in any way.

3.6 The students attending the school undertake much of the creative and structured learning in environments outside of the classroom buildings. The Board would be concerned if dust resulting from any aspect of the mining operations were to limit the availability of this important part of the children's learning.

3.7 The Board would request that the Applicants provide some form of air monitoring equipment be installed near the school to monitor any such deviations.

4. NOISE MONITORING: [GDC Land Use Consent]

4.1 In any school environment children's learning is accompanied by the presence of quality interactions between children in groups and with their respective teachers.

4.2 At Barrytown School the school population is lucky to be able to undertake a considerable amount of learning outside of the classroom. Children can explore and engage their minds in learning processes that encourages exploration, critical thinking and creativity in a natural learning environment.

4.3 The Board would be concerned if noise levels and /or vibrations created by any aspects of the mining operation were to impact on the children's learning and their educational development.

4.4 The Board would request that if consent is granted that noise and /or vibration monitoring equipment in relation to current and future mining operations, be installed near the school to ensure that challenges are easily identified and readily mitigated.

5. STUDENT AND STAFF WELLBEING & HEALTH AND SAFETY:

5.1 Children at Barrytown School can learn, develop and grow in an education environment that ensures a strong emphasis on the children's wellbeing and Health and safety.

5.2 The children at Barrytown school are not subjected to many of the pressure and distractions that learners in more urban environments across New Zealand experience.

5.3 The families of children attending the school have come to this community because of the distinct qualities that the school provides for its students and the wider community.

5.4 The Board acknowledges that people are living in a changing world. However, the Board would be disappointed to observe that because of the mining operations any negative aspects associated with the mine resulted in families or staff leaving the community.

5.5 Boards of Trustees across the country struggle to get highly qualified and valued teachers and associated support staff. Isolated Rural schools such as Barrytown are more vulnerable than many other schools across the motu in this regard.

5.6 The Board would be extremely disappointed should the mining operations have a negative impact on the number of students attending the school and the subsequent reduction in staffing that schools are subjected too as result of such student population changes.

5.7 The Board would seek to establish a strong working and collaborative relationship with TIGA Minerals and Metals Ltd to ensure that there was a very open and constructive line of communication with senior management and the school's governance. Should an application be granted the Board would value the support of the Commissioners to recommend that such a relationship be established and implemented.

6. OUR LEARNING ENVIRONMENT:

6.1 The West Coast in general and the Barrytown area specifically offers a wonderful natural learning environment for all our learners.

6.2 The school values the principles of conservation and respect for our natural environment. Learners are taught how different aspects of their lives can be undertaken in a positive way working and supporting the environment and the community in which they live.

6.3 The Board would sincerely hope that the values of Barrytown School would continue to be enforced. We would be seeking to continue to achieve that children learn and appreciate that just as farming, horticulture and other industries operate in a collaborative and sustainable nature with the environment and the community they live in, mining could also demonstrate the same values.

6.4 The Board would be extremely disappointed if the approval of the application had the potential to destroy the student's local habitat, the beach, the creeks or contaminate the soil or result in a decline in the water quality of this pristine part of our planet.

6.5 Children at Barrytown School have a unique opportunity to learn in an environment that provides them with amazing opportunities to experience a pedagogy that encourages and enhances exploration, creativity and critical thinking.

6.6 The Board would be extremely disappointed if these important qualities were lost as result of changes that occurred in our community because of an operation that was not implemented with close monitoring and adherence to community wishes and agreed and approved outcomes.

7. APPLICATION HEARING:

7.1 The Board would wish to be heard at the Hearing and to be able to respond to questions or submissions that pertain to providing a quality educational environment within the local community that the Barrytown School serves.

7.2 The Board will not be represented by Legal Counsel if it was provided the opportunity to present at the Hearing.

8 BARRYTOWN SCHOOL BOARD:

8.1 The Barrytown School Board comprises:

- Terena Dunn – Presiding Member
- Andrew Beaumont - Deputy Presiding Member
- Hanne Greenhalgh - Parent Representative
- Damian Briggs – Parent Representative
- Tara Peneha - Parent Representative
- Rachael Whyte – Principal
- Murray Roberts – Appointed Member
- Marie Elder – Secretary (BoT Employee)

Terena Dunn
Chairperson
Barrytown School

12 October 2023

[REDACTED]